



Windsor Academy Trust

Accredited NPQ provider



Windsor Academy Trust
Business Centre
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The New National Professional Qualification in Senior Leadership

Suitable for Primary, Secondary and Special

The newly redesigned National Professional Qualification for Senior Leadership (NPQSL) provides national recognition of your senior leadership achievements.

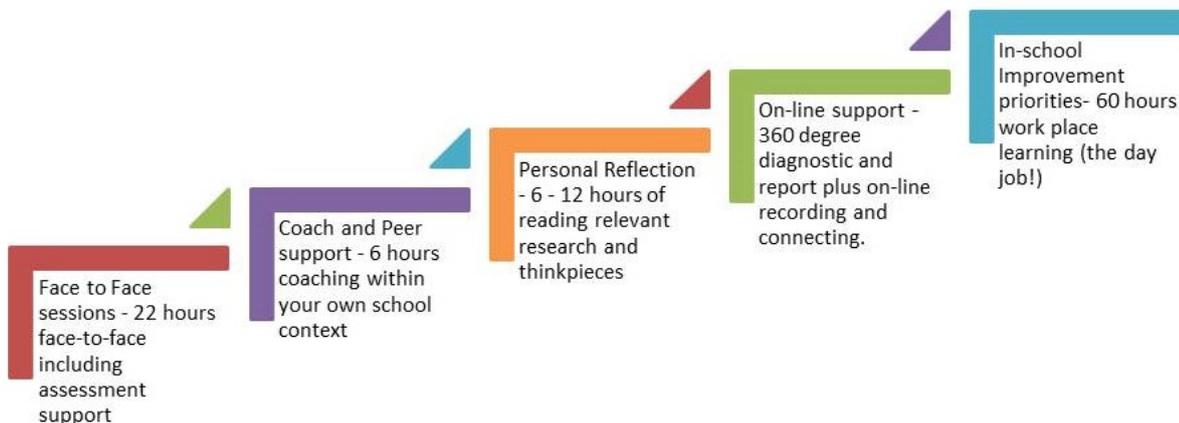
The qualification will support you in becoming a highly effective senior leader with the skills, confidence and knowledge to contribute to the strategic development of your organisation as part of the senior leadership team.

NPQSL is suitable for individuals who have responsibility for leading a team and are involved in leading a range of issues that affect the whole school. It is therefore aimed at experienced middle leaders, SLT, Assistant and recent Deputy Heads, SENCOs and Lead Practitioners.

- * *Twilight programme*
- * *In-school project*
- * *Network with peers*
- * *Coaching*
- * *On-line materials*
- * *Practical templates*
- * *Input from experts*

Cost £899
with discounts for multiple candidates and certain categories of schools.

Key elements of the NPQSL programme



The six up-to-date and highly relevant modules are:

- Strategy and Improvement
- Teaching and Curriculum Excellence
- Leading with Impact
- Working in Partnership
- Managing Resources and Risks
- Increasing Capability

Plus a range of optional extension sessions.

Facilitators —The programme is led by Jan Rudge and co-delivered with each team incorporating a range of experienced, serving leaders.

Location— purpose-built training facilities in the centre of Halesowen. Refreshments provided.

"I have actively engaged staff to reflect on and develop their own practice. I have been able to measure the impact through data and share these findings with the staff I work with"

Lyndsey; A primary SL candidate

“My leadership training has provided extra capacity and efficiency within SLT and promoted professional conversations. We have become much smarter in our outcomes for all leaders.”

Chris; A past NPQSL candidate

Date	Module	Core elements
Thursday 4th October 2018 4.30—6.00	Introduction Session	<ul style="list-style-type: none"> • Programme structure • Course requirements • Coaching and the 360 • Assessment protocols
Thursday 25th October 2018 3.00 – 6.00	Strategy and Improvement – Collect and analyse performance data to identify the causes of variation then design and implement sustainable change.	<ul style="list-style-type: none"> • Understanding EEF, Family of Schools data and other toolkits. • Sharing data experiences. • Theories of change and examples from school and non-school contexts
Thursday 29 th November 2018 3.00 – 6.00	Teaching and Curriculum Excellence – developing curriculum and gathering evidence on teaching quality and impact of interventions.	<ul style="list-style-type: none"> • Exploring examples of interventions (including from past delegates) and their pros and cons • Examples of knowledge-rich curricula
Thursday 7th February 2019 3.00 – 6.00	Managing Resources and Risk - Monitor the use of resources across a school, identifying opportunities, pressures and risks	<ul style="list-style-type: none"> • Financial appraisal tools, techniques and concepts and developing a Business Case • Benchmarking • Tools for managing risk
Thursday 14th March 2019 3.00 – 6.00	Leading with Impact – Lead, motivate and influence others beyond the line management chain.	<ul style="list-style-type: none"> • Tips for great meetings • Written and verbal communication styles • Lencioni work on 5 Dysfunctions of a Team
Thursday 2nd May 2019 3.00 – 6.00	Increasing Capability —Identify, develop and retain talent and design professional development strategies, which engage all staff.	<ul style="list-style-type: none"> • Recruitment and retention: What are the latest DfE reports informing us? • Factors that drive changing CPD needs (e.g. changes in legislation, curriculum or pupil intake)
Thursday 4th July 2019 3.00 – 6.00	Working in Partnership – Identify the most effective partnerships for improving pupil progress.	<ul style="list-style-type: none"> • New roles in the Self Improving School System • Stakeholder planning • Peer review as a model of collaborative School Improvement

Each module is run as a 3 hour twilight session to reduce impact the on your classroom commitments. You will implement learning through a workplace development activity and in-school coaching and reflection.

An additional blended learning programme can also be accessed—please enquire for more information.

Assessment is via one extended school improvement task, an assessment paper and presentation in Autumn 2018/2019. **A support session is provided on 5th December 2018 and 9th January 2019 to help you through the Assessment process.**

NPQSL with Windsor Academy Trust offers:

- High quality learning materials, refined and improved during our extensive experience delivering the national professional qualifications,
- Opportunities to refine your own leadership by reviewing research and case studies and through discussion with peers and a coach,
- Online support via Google Classroom
- Real benefits for you, your students and your school

To enquire please email: businesscentre@windsor.windsoracademytrust.org.uk

Applicants will be asked to provide data required by the Department for Education alongside information which will allow us to assess candidate suitability for this programme.